



JAGRAN LAKECITY
UNIVERSITY

SCHOOL OF LAW



**Legal Aid Clinic - School of Law, Jagran Lakecity University
in Collaboration with**

Georgetown University Law Center, Washington D.C.

ranked #-230 in QS Global World University Rankings 2021

15th and 16th February, 2021



GEORGETOWN UNIVERSITY LAW CENTER

ABOUT SCHOOL OF LAW:

Ambitions define a man's future whereas education designs his pathway towards it. At JLU School of Law, we are committed to provide world class legal education to our students, moulding them into steadfast legal professionals and equipping them with skills to meet the modern challenges of the legal profession. The students are given exposure to new ideas, international perspectives, and innovative teaching in an encouraging and open academic environment. With a high-quality education bolstered by unique work experiences, our graduating students are well equipped with the skills they need to succeed in a diverse set of fields, in India and abroad. Our primary focus is on fostering global exposure and intensive training by internalizing the core values of law and ethics. Our philosophy is that creative learning in a friendly and healthy academic atmosphere brings out the best in an individual. We have been awarded with the title of the best emerging law school of the country in the past by various renowned knowledge magazines and web portals.



ABOUT LEGAL AID CLINIC:

As per the mandate of the Rules of Legal Education 2008, School of Law has established a Legal Aid Clinic that fulfills every expectation as required. The purpose behind having this Clinic is to familiarize law students with the problems faced by those people who are either uninformed or ignorant about their rights under the law and to teach them skills to help such people. Legal Aid Clinic is recognized by the Legal Aid Services Authority, Bhopal.

Legal Aid Clinic serves two-fold purpose, first is to provide free legal services to economically weaker people and second, to direct the energies of the students in contributing to the society. The members of the Legal Aid Clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps where they make the target population aware of different laws.

Legal Aid Clinic believes in students becoming the torch bearers of its activities and promotes initiatives taken by them. Students under the supervision of the faculty can assist the people seeking legal advice. They may even bring the matter before the legal service authorities, if needed.



ABOUT STREET LAW:

Street Law combines providing law focused education to children and adults in schools and community settings by law students with contributing to the professional development of the law students who instruct them. In law schools generally in clinical courses, law students engage in learning by doing by providing legal services to the public, with the difference that in the Street Law Clinic, the participating law students teach about law rather than practice it. Law students teach about the law, the legal process, and the knowledge and skills that laypersons can use to recognize, prevent, and in some cases resolve legal problems.

STREET LAW PROGRAM AT GEORGETOWN UNIVERSITY LAW CENTER

Since its founding at Georgetown University Law Center in 1972, the Street Law clinic has provided law-related educational services in high schools and in correctional and community settings in the District of Columbia and has served as a model for Street Law programs nationally and internationally. Street Law courses have become common around the globe. Street Law provides a greater understanding of the law to those outside the legal profession and promotes the use of interactive educational methods to develop academic ability, critical thinking, and civic participation.

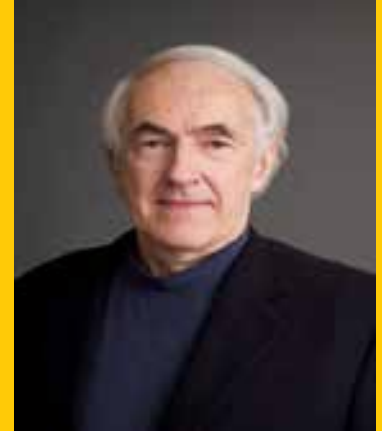
METHODOLOGY OF THE WORKSHOP:

The hallmark of Street Law for both law students and the learners they teach is its methodology of highly participatory, interactive, and engaging instruction. Learning is accomplished largely through the cognitive, expressive and reflective work of the learners themselves in substantively rich, thoughtfully structured lessons. This methodology draws from both the hands-on models of clinical legal education and experiential learning as well as the best practices for teaching and learning generally. This student-centered approach to teaching and learning is well suited both for the law students and for the learners they teach, from high school students to adults.

The workshop will include several activities such as mock trials, role plays, case studies and witness examination.

WORKSHOP TRAINERS

Prof. Richard L. Roe Richard L. Roe is Adjunct Professor at Georgetown University Law Center and former Professor of Law and Director of the Street Law Program. He received his J.D. degree in 1977 from the University of Maine School of Law and A.B. from Yale College in 1969, majoring in Latin American Studies. He directed the Street Law program from 1983-2018, in which law students teach semester-long elective courses in high schools, correctional settings and drug and alcohol rehabilitation centers. Street Law employs innovative, interactive teaching methodology that models due process of law and fundamental constitutional and democratic values. He now applies this methodology in a variety of educational settings, including trainings of university faculty and PhD students, criminology professionals, law school clinical and experiential programs, and early childhood programs in the US and internationally.



Prof. Charisma Howel Prof. Charisma Howel is the Director of Georgetown Street Law, Georgetown University Law Center. She has an extensive history with Street Law serving as the clinical teaching fellow, adjunct professor, visiting professor and clinic co-director over her first four year tenure. She conducted research in the areas of education policy, accountability, assessment and best practices. During her time away from Street Law, Professor Howell was the deputy director and legal

counsel of the Criminal Justice Coordinating Council in the District of Columbia, Executive Office of the Mayor where she collaborated with local juvenile and adult justice agencies to create policies at the intersections of justice and education to improve outcomes for justice involved citizens. Professor Howell also served as legislative counsel and general counsel for an education advocacy organization that promoted access to high quality education for all students.

DETAILS OF THE EVENT:

DATE: 15th-16th February, 2021

TIME: 4:30 PM-7:30 PM IST

WHO CAN APPLY?

U.G./P.G. Students, Academicians, Research Scholars, NGO workers, Advocates, Members of Legal Aid Clinics

REGISTRATION DETAILS:

For registration click on the link attached and fill in your details.

https://docs.google.com/forms/d/e/1FAIpQLSfOGhWmmwvp_DeGcfIN4GstBUlqdrXoktuZLtjTjZjAhRycLw/viewform?usp=pp_url

REGISTRATION FEE:

Indian Students: 300 INR

JLU Students: 200 INR

Research Scholars: 300 INR

Academicians and Professionals: 500 INR

International Participants: \$ 10

PAYMENT DETAILS:

Payment can be made by clicking on this link or by scanning the QR Code



http://m.paytm.me/jlu_IWSL_nrweb

LAST DATE TO REGISTER: 12-02-2021

ORGANIZING COMMITTEE

Patrons

Dr. Sandeep Shastri
Vice Chancellor
Jagran Lakecity University

Prof. Richard L. Roe

Adjunct Professor at Georgetown
University Law Center
Former Professor of Law and
Director of the Street Law Program

Workshop Director

Prof. (Dr.) Yogendra Kumar Srivastava
Dean – Faculty of Law, Public Policy
and Humanities
Dean – Student Welfare
Jagran Lakecity University

Workshop Coordinator

Dr. Yash Tiwari
Faculty In-charge
Legal Aid Clinic

Workshop Co-coordinators

Dr. Shobha Bhardwaj
Mr. Anugrah Pratap Singh Rajawat
Ms. SaumyaShaji
Ms. Aarohi Ojha
Ms. Aisha Khan

In case of any queries related to registration please contact following:

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- Ms. Aisha Khan: +919818831611